



Welcome!


Hi! I am Mrs. Rita; it is with great pleasure that I welcome your child to my class this year. I've been teaching for 23 years, and I'm also a mom, so I understand how important it is to know your child is supported, encouraged, and understood at school.


This class is designed to be a safe, supportive space where we can build communication skills, foster a love of learning, and celebrate the unique strengths of every student. I'm committed to making this a positive, meaningful, and enriching experience for each child.

I truly value the partnership between home and school, and I look forward to working closely with you to support your child's success and well-being throughout the year.


Thank you for entrusting me with your children. Let's make this a fantastic year together!

Contact Information:

 Email: rpacifico@emsb.qc.ca

 Agenda messages are always welcome

Google Classroom

 School phone: 514-259-8883

English Language Arts – Cycle 2 & 3

Key Competencies We Focus On:	How Students Are Evaluated:
<p data-bbox="207 625 792 699">C1 – Uses language to communicate and to learn (33%)</p> <ul data-bbox="256 737 792 993" style="list-style-type: none">• Oral communication (listening and speaking).• Engaging in discussions, sharing ideas, and building vocabulary.• Learning through language use in different contexts (e.g., learning tasks, collaborative work). <p data-bbox="207 1031 719 1066">C2 – Reads and listens to texts (34%)</p> <ul data-bbox="256 1104 792 1318" style="list-style-type: none">• Comprehension of fiction and non-fiction texts.• Interpreting messages, identifying key ideas, and using reading strategies.• Includes listening to oral and multimedia texts as well. <p data-bbox="207 1356 565 1392">C3 – Produces texts (33%)</p> <ul data-bbox="256 1430 792 1644" style="list-style-type: none">• Writing coherent stories, reports, and media texts.• Organizing ideas, using appropriate vocabulary and conventions.• Includes speaking (oral texts), writing, and creating visual/media content.	<ul data-bbox="873 705 1393 1066" style="list-style-type: none">• Observation during classroom activities• Anecdotal notes and checklists• Student work samples (drawing, writing, oral recordings)• One-on-one tasks or small-group assessments• Progress tracking based on individual learning goals from their IEP or adapted program <p data-bbox="824 1182 1393 1325">*Evaluation is based on each child’s individual progress and abilities. Our goal is to help every child move forward from where they are.</p>
	<p data-bbox="824 1734 1317 1871">**Spelling tests on their weekly words and sentences will be on Fridays.</p>

Math Competency 1: Solves a Situational Problem (30%)

- Involves:
 - Applying math in real-life contexts
 - Developing strategies to solve open-ended or complex problems
 - Explaining solutions

Competency 2: Uses Mathematical Reasoning (70%)

- Involves:
 - Logical thinking and making connections
 - Classifying, comparing, predicting, justifying
 - Applying learned concepts (e.g., number sense, operations, patterns)

CCQ – Cycle 2

CCQ Competency	Weight
Reflects on ethical questions / civic responsibilities	100%

This competency includes:

- Expressing opinions and emotions appropriately
- Showing understanding of fairness, inclusion, and rules
- Demonstrating empathy and respect for others

Evaluation:

- **Evaluation:**
 - Typically assessed **once or twice per term**
 - Often a longer, multi-step task
 - Graded with rubrics focusing on strategy, clarity, and correctness
- **Evaluation:**
 - Continuous through classwork, activities, and teacher observation

Evaluation Methods

Since it's a **100% single-competency subject**, teachers assess using:

- Class discussions
- Reflections (verbal or written)
- Drawings, stories, or role-playing
- Observations of behavior and participation

Visual Arts – Cycle 2

Competency 1: Produces Individual Works in Visual Arts (50%)

- Focuses on:
 - Exploring materials and tools
 - Using elements of visual language (line, color, texture, form, etc.)
 - Expressing ideas and emotions through artistic creation

Competency 2: Appreciates Works of Art and Visual Culture (50%)

- Focus on:
 - Talking about and interpreting visual artworks (their own and others')
 - Observing art elements and techniques
 - Developing sensitivity and critical thinking toward visual culture

Music – Cycle 2

Music Competency	Weight
Competency 1: Creates musical pieces	50%
Competency 2: Performs musical pieces	50%

Français, Langue Seconde – Cycle 2

Competency	Weight
C1: Communicates orally in French	40%

Evaluation methods:

- Observation during creation
- Finished art pieces (portfolios)
- Sketchbooks or drafts
- Verbal explanations of their work

- **Evaluation methods:**

- Oral or written reflections
- Group discussions
- Appreciation journals
- Drawing responses to viewed artworks

C2: Demonstrates understanding of oral and written texts 30% C3: Produces oral and written texts in French 30%	Forms of Evaluation that may be used in the above subject areas: <ul style="list-style-type: none"> ❖ Observations ❖ Checklists ❖ Rubric ❖ Tests/quizzes ❖ Projects & presentations ❖ Self and peer evaluations ❖ Assignments

Cross-curricular competencies are learned across all subjects and demonstrated through **Cross-Curricular Competencies**

Grade	Term 1,2,3
1	Works as a team
2	Organizes his/her work
3	Organize his/her work
4	Communicates effectively
5	Communicates effectively
6	Exercise critical judgment

Homework:

As each student is on an individual program, homework programs will also vary.

Homework will be assigned from Monday to Friday. **Please verify** that the homework has been completed and sign the agenda daily.

- **Reading** each night
- **Practice spelling words** and **reading** OG passages
- Activities to reinforce and practice what has already been covered in class
- Unfinished classwork

Reporting Periods

A report on your child's early school year progress will be given on October 10th, 2025.

Term 1 from September 2 to November 14 (20% final mark)

Term 2 from November 17 to February 19 (20% of final mark)

Term 3 from February 23 to June 23 (60% of final mark)

